



Instructor: Date:

Learner: Regional Branch:

Program: Center:

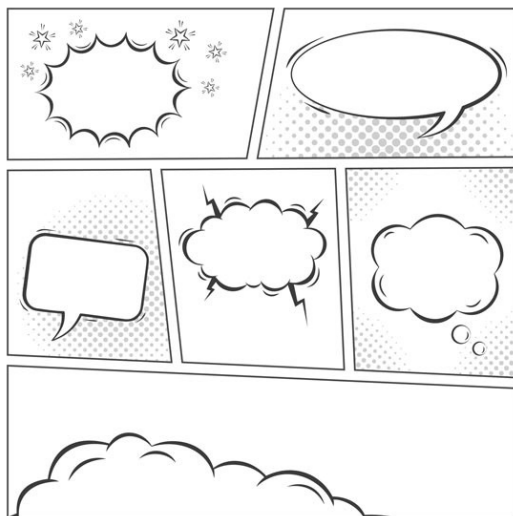
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Let's Start!

Pronunciation Spot: Who likes comic books?



Learning Outcome

Accurately explain information about interests, hobbies, and preferences in communicative situations.

Can Do Statements

- I can say and use the *ch* and *sh* sounds.
- I can link consonant and vowel sounds.
- I can talk about hobbies and interests.

Ask your partner:

- Have you ever exchanged anything in a store?
- What was the problem?
- How easy was it to make the exchange?





Let's Explore!

Sally and Peter are at Hero Hangout.



Instructions: Read the text aloud.

- Sally:** Hi, I want to exchange this comic book.
Clerk: Sure. You can choose any book with a similar price.
Peter: Hey, Sally. Look at this flyer for Comic-Con.
Sally: Wow, this comic convention is huge!
Peter: Yes, they have events, games, prizes and movies.
Sally: Sounds amazing! I wish we could go.
Peter: Yes, Comic-Con is a very popular event.
Sally: I see you have a help-wanted sign in the window.
Clerk: Are you interested?
Sally: Yes. Is it a part-time or full-time job?
Clerk: Part-time. Here's the job application form.
Sally: Peter, do you want to apply?
Peter: Take the form. I'm going to get this other comic.
Sally: The Flash? OK, let's go. We need to catch a bus.
Peter: Thanks for your help.



Let's Practice!

Let's compare the sounds in words like *match* and *wash*!

Instructions: Read the words and sentences aloud.

1. catch
2. flash
3. exchange
4. to choose
5. to wish
6. The Flash?
7. I want to exchange this comic book.
8. I wish we could go.
9. We need to catch the next bus.

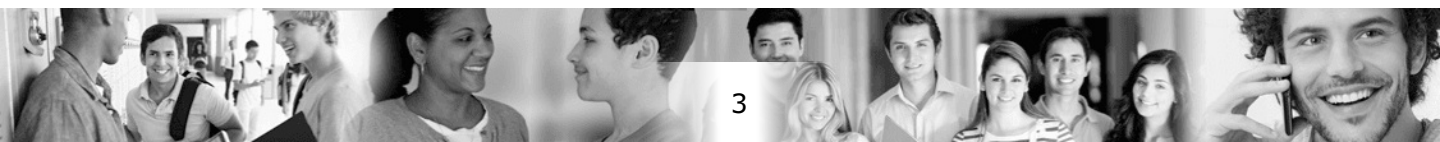


Let's Practice!

Time to link consonants and vowel sounds! You push the consonant sound forward and join it to the vowel in the next word.

Instructions: Draw a line from the first part of the statement on the left to the second part on the right.

- | | |
|-------------------------------|--------------------------|
| 1. Here's the job | a. is huge. |
| 2. Sounds | b. prizes and movies. |
| 3. We need to catch | c. this other comic. |
| 4. Comic-Con is | d. application form. |
| 5. I'm going to get | e. amazing! |
| 6. They have events, games, | f. a bus. |
| 7. Wow, this comic convention | g. a very popular event. |





Extension Activity

You want to go to a comic book convention. What do you do?

Instructions: Complete the following steps. Fill in the Self-Assessment.

- Go online and choose a comic book you like.
- Find a comic book convention in your country.
- What is the name of the comic book? Write a sentence.
- Where is the convention? Write a sentence.
- When is the convention? Write a sentence.
- Share the information with a partner.

Self-Assessment

Yes

No

I read about comic book conventions.

☐ ☐

I write complete statements about comic book conventions.

☐ ☐

I express the time and location of an event.

☐ ☐


Target Words

- **help wanted** (expression): a sign asking people to apply for jobs
e.g. I see you have a help-wanted sign in the window.
- **Comic-Con** (noun): the name of a convention about comics
e.g. Look at this flyer for Comic-Con.
- **job application** (noun): a form to complete if you want a job
e.g. Here's the job application form.
- **part-time** (adjective): a job you work under 20 hours a week
e.g. Is it a part-time or full-time job?
- **to exchange** (verb): to swap, choose another one
e.g. I want to exchange this comic book.
- **to wish** (verb): to hope
e.g. I wish we could go.
- **convention** (noun): a place where large groups of people come together to learn about a subject
e.g. Let's go to the Comic-Con convention.





Learning Points

Consonant-Vowel Linking

Sometimes you move the consonant sound at the end of a word. You move the consonant sound if the next word starts with a vowel sound.

You push the consonant sound forward and join it to the vowel sound at the beginning of the next word.

Examples:

- "Stop **p** it" — Sto **p** it
- "I need **d** it" — I nee **d** it
- "Read **d** a menu" — Rea **d** a menu

Sh and Ch Sound

The two sh and ch sounds can be confusing.
Here are the differences:

Sh has a long, continuous sound.
Your tongue just touches the roof of your mouth.
Your mouth is slightly closed.
Think: "Shhhh ... the children are sleeping."

Ch has a short, burst of air.
Your tongue touches the roof of your mouth.
Your mouth opens quickly.
Think: "The train sounds like choo choo ... "

